



IBA

Institute of Business Administration (IBA)

University of the Punjab, Lahore

Sample Entry Test for

Executive MBA (Self Supporting) Program

INSTRUCTIONS:

- Calculators and mobile phones are not allowed.
- Do the rough work on the blank sheets provided.
- You have been provided with a QUESTION BOOK and an ANSWER SHEET.
- Read the instructions and questions carefully and mark your answers on the ANSWER SHEET ONLY.
- Please DO NOT MARK OPTIONS ON THE QUESTION BOOK.
- Do not use LEAD PENCIL.
- OVERWRITING IS NOT ALLOWED. Such options will not be marked.
- There is NO NEGATIVE MARKING.

Structure of Test for Admission to Executive MBA 2024

Total Questions 70

Total Time 100 minutes

Sections	Topics	Number of Questions	Time
I	Verbal Reasoning	20	30 mins
II	Quantitative Reasoning	20	30 mins
III	Analytical Reasoning	20	30 mins
IV	General Knowledge	10	10 mins

SECTION I: VERBAL REASONING

(20 questions: 30 minutes)

PART A: SENTENCE CORRECTION QUESTIONS

Directions: In questions of this type, either part or all of a sentence is underlined. The sentence is followed by five ways of writing the underlined part. Choice (a) repeats the original; the other answer choices vary. If you think that the original phrasing is the best, choose (a). If you think one of the other answer choices is the best, select the choice. Sentence Correction questions test your ability to recognize correct and effective expression. Follow the requirements of Standard Written English: grammar, choice of words, and sentence construction. Choose the answer that results in the clearest, most exact sentence, but does not change the meaning of the original sentence.

Being that I am a realist, I could not accept her statement that supernatural beings had caused the disturbance.

- A. Being that I am a realist
- B. Because I am a realist
- C. Just like I am a realist
- D. Being as I am a realist
- E. Realist that I am

PART B: SENTENCE COMPLETION QUESTIONS

Directions: Each sentence below has one blank, each blank indicating that something has been omitted. Beneath the sentence is five words. Choose the word for each blank that best fits the meaning of the sentence as a whole.

The passengers and crew members of the airplane had a _____ escape when it was taking off from the runway

- (A) Little
- (B) Brief
- (C) Narrow
- (D) Large
- (E) Better

PART C: ANALOGY QUESTIONS

Directions: In the following questions, select the pair of words given against (A), (B), (C) or (D) which has the same relation as between the first two words.

Glove: Balls

- (A) Hook: Fish
- (B) Winter: Weather
- (C) Games: Sports
- (D) Stadium: Seats

PART D: SYNONYM/ANTONYM QUESTIONS

Directions: In the following questions, each word is followed by four responses. You should choose the correct synonym of the given word.

Abandon:

- (A) Vacate
- (B) Foil
- (C) Lose
- (D) Gain

Directions: In the following questions, each word is followed by four responses. You should choose the correct antonym of the given word.

Compliance:

- (A) Condone
- (B) Clamour
- (C) Resistance
- (D) Condense

PART E: READING COMPREHENSION QUESTIONS

Directions: The passage is followed by questions or incomplete statements about the passage. Each statement or question is followed by lettered words or expressions. Select the word or expression that most satisfactorily completes each statement or answers each question in accordance with the meaning of the passage.

Passage

In the past thirty years, Drugs have been discovered that prevent and cure physical disease and reverse the disturbances that occur in certain medical illnesses. Excitement over what drugs

can do has led people to believe that any ailment, infective or psychic, can be relieved by taking a pill, at the first sign of nervousness, they try pep-up pills. Medical journals now advertise tranquilizers, and other mood-altering drugs; doctors prescribe them, and the public expects miracles from them. In such an atmosphere, it is not surprising that drug abuse has spread.

According to the author, in recent years there has been

- (A) Recognition of the ill-effects of medicine
- (B) A misplaced trust in drugs
- (C) A distrust of drugs
- (D) None of the above

According to the passage, the medicines that have been discovered in recent times

- (A) Can reduce mental illness
- (B) Cannot cure mental illness
- (C) Can cure mental illness
- (D) Can help treat some symptoms of mental illness

People often believe that

- (A) Medicines can cure all diseases
- (B) Doctors cannot cure all diseases
- (C) Medicines cannot cure all the diseases
- (D) Doctors can cure all the diseases

SECTION II: QUANTITATIVE REASONING

(20 questions: 30 minutes)

This section assesses the basic quantitative skills of the candidate. The section is developed in the light of the basic quantitative concepts.

Q1. If Carol can finish a job in 5 hours and Steve can finish the same job in 10 hours, how many minutes will it take both of them together to finish the job?

- A. 160
- B. 180
- C. 200
- D. 210
- E. 22

Q2. If 50 apprentices can finish a job in 4 hours and 30 skilled workers can finish the same job in $4\frac{1}{2}$ hours, how much of the job should be completed by 10 apprentices and 15 skilled workers in 1 hour?

- A. $\frac{1}{9}$
- B. $\frac{29}{180}$
- C. $\frac{26}{143}$
- D. $\frac{1}{5}$
- E. $\frac{39}{121}$

Q3. What is the maximum number of points of intersection of two circles that have unequal radii?

- A. None
- B. 1
- C. 2
- D. 3
- E. Infinite

Q4. If $z^2 - 1 = 0$, what is the value of z ?

- A. 0, 1
- B. 1
- C. -1
- D. 1, -1
- E. 0

Q5. If you test 2 different lightbulbs from a box of 100 bulbs that contains 1 defective bulb, what is the probability that both lightbulbs that you test are defective?

- A. 0
- B. 0.0001
- C. $\frac{1}{9,900}$
- D. 0.01
- E. $\frac{1}{99}$

SECTION III: ANALYTICAL REASONING

(20 questions: 30 minutes)

(Question 1 - 3)

Each of six automated tasks numbered 1 through 6, takes one full hour to complete. No time elapses between the completion of any of the six tasks and the beginning of another task. The group of six tasks must be completed in the shortest possible time-period, subject only to the following restrictions:

Tasks 1 and 2 both must be completed before task 4 can begin

Task 3 must be completed before task 4 can begin

At any one time, no more than one task can be performed, except that task 4 and 5 can be performed concurrently

Q1. Which of the following task could be the second task performed?

- A. 2
- B. 3
- C. 4
- D. 5
- E. 6

Q2. The shortest possible time-period in which the group of six tasks can be completed is

- A. 2 hours
- B. 3 hours
- C. 4 hours
- D. 5 hours
- E. 6 hours

Q3. Which of the following CANNOT be true of any acceptable ordering of the tasks

- A. Task 1 is performed before task 2
- B. Task 3 is performed before task 6
- C. Task 4 is performed before task 6
- D. Task 5 is performed before task 3
- E. Task 6 is performed before task 3

Q4. In winning its bitter, protracted battle to acquire Blue Industries, Inc., Belle Industries has fulfilled its goal to lessen its reliance on tobacco holdings, while the 45.2 billion deal may spur more takeover activity in the insurance industry, analysts said.

Which of the following can be inferred from the passage?

- A. Blue Industries is in the tobacco industry
- B. Belle Industries is in the insurance business
- C. Blue Industries is in the insurance business
- D. More divestment takes place in the tobacco industry than in the insurance industry
- E. More divestment takes place in the insurance industry than in the tobacco industry

SECTION IV: GENERAL KNOWLEDGE

(10 questions: 10 minutes)

- Q1. Capital of Nepal is:
- A. Khartoum
 - B. Kathmandu
 - C. Kuala Lumpur
 - D. Muscat
- Q2. Who composed the verses of Pakistan National Anthem:
- A. Hafeez Jalandhari
 - B. Nasir Kazmi
 - C. Dr. Allama Muhammad Iqbal
 - D. Faiz Ahmad Faiz

Sample Answer Sheet

Section – I (Verbal Reasoning)

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
6.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
8.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Section–II (Quantitative Reasoning)

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section – III (Analytical Reasoning)

Question No.	Option				
	A	B	C	D	E
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Section – IV (General Knowledge)

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	