



**IBA**

## Institute of Business Administration (IBA)

### University of the Punjab, Lahore

## Sample Entry Test for BBA (Hons.) Program

#### Instructions:

- Calculators and mobile phones are not allowed.
- Do the rough work on the blank sheets provided.
- There are four sections in this test.
- The duration of test will be 90 minutes.
- You will be provided with a QUESTION BOOK and an ANSWER SHEET.
- Read the instructions and questions carefully and mark your answers on the ANSWER SHEET ONLY.
- ONLY YOUR ANSWER SHEET WILL BE USED FOR MARKING.
- Do not use LEAD PENCIL.
- Overwriting is not allowed. Such options will not be marked.
- There is NO NEGATIVE MARKING.

**The test will contain following four sections:**

### Section-I Verbal Ability

- *Reading Comprehension*

#### **Passage**

The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Mathew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words.

**Q1: What is the main idea of the passage?**

- A. Pakistani students are unable to write good English.
- B. By avoiding ambiguous thinking, one can develop expressive style in English writing.
- C. Bombastic words are vital for expressive English writing.
- D. Redundancy of arguments should be avoided in written English.
- E. Before writing something, one should think a lot what he is to write.

**Q2. Which of the following statements is true about the main problem of a common student?**

- A. A common student cannot express his ideas.
- B. A common student has bulk of ideas to write so he becomes ambiguous in writing.
- C. A common student has no clear idea about what to write.
- D. A common student faces lack of vocabulary while he writes English.
- E. The Pakistani students have different problems in writing English than students of other countries.

- **Select the lettered pair that best expresses a relationship similar to that expressed in the original pair.**

**Q3. PAGE: BOOK ::**

- A. sailors: crew
- B. petal: flower
- C. leaf: stalk
- D. singers: chorus

- **Choose the most nearly opposite word to the word in capital letters.**

**Q4. PARTICULAR**

- A. general
- B. widespread
- C. diffused
- D. common

## **Section-II Quantitative Ability**

Q1. The decimal representation for  $1000 + 1 + 1/1000$  is:

- A. 1001.01
- B. 1001.001
- C. 1001.0001
- D. 1000.101

Q2. Rabia, Sadia and Maria can do a piece of work respectively in 15 days, 6 days and 10 days. All the three together will finish three times that work in:

- A. 6 days
- B. 8 days
- C. 9 days
- D. 10 days

Q3. The length of a rectangle is decreased by 15% and its width is increased by 40%. The area:

- A. decreases by 25%
- B. no effect
- C. increases by 36%
- D. increases by 19%

### **Section-III Analytical Reasoning**

A new kind of lock is opened by pushing symbols in sequence on a keyboard. The sequence is called combination. All acceptable combinations must consist of exactly five symbols----four letters and of single-digit number. Acceptable combinations must also conform to the following rules:

The number must be either the second or third symbol in the combination.

The fourth and fifth symbols in the combination must not be the same.

If the third symbol is a number, then the fifth must be either B or D.

If the third symbol is a letter, then there must be no Fs or Gs in the combination.

The first symbol must be a letter closer to the beginning of the alphabet than any other symbol in the combination.

- Q1. Which of the following sequences of symbols is an acceptable combination?
- A. E, R, 2, X, B
  - B. F, 6, T, T, Y
  - C. B, W, 4, G, G
  - D. C, 7, M, Q, D
  - E. A, X, L, 3, P
- Q2. Which of the following could possibly be the first symbol in an acceptable sequence?
- A. F
  - B. 7
  - C. Y
  - D. 3
  - E. E

### **Section-IV General Knowledge**

- Q1. ICC Champions Trophy 2017 was held in:
- A. Australia
  - B. England
  - C. Sri Lanka
  - D. South Africa
- Q2. Interior Minister of Pakistan is:
- A. Khawaja Asif
  - B. Rana Sanaullah
  - C. Chaudhary Nisar Ali Khan
  - D. Khawaja Saad Rafique
- Q3. Capital of Nepal is:
- A. Khartoum
  - B. Kathmandu
  - C. Kuala Lumpur
  - D. Muscat

# Sample Answer Sheet

## Section – I

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section - II

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Section – III

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## Section – IV

Question No.	Option				
	A	B	C	D	E
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>